



STUDENT guide





July 1, 2012

Dear Student,

The decision to participate in an internship or research program in the Dominican Republic could be a very important one that leads to many opportunities. The Dominican Republic is a focal point for students, professionals and academics interested in studying and exploring the Caribbean through a variety of historical and contemporary lenses: from the founding of the continent and the indigenous, African and European roots to the socioeconomic diversity and politics of the region. The opportunities for those interested in environmental protection, international business, sustainable development, multimedia, film and public administration are endless.

The Global Foundation for Democracy and Development (GFDD) and its sister institution in the Dominican Republic, Fundación Global Democracia y Desarrollo (FUNGLODE), are committed to generating a platform for research and academic exchanges to take place. InteRDom is one of the answers to these remarkable efforts. InteRDom (Internships in the Dominican Republic) is an atypical model of academic and cultural exchange that impacts all who participate in it: students willing to engage in a challenging professional learning experience, organizations motivated to improve their internship programs, and educators interested in internationalizing their class curriculum.

The Student Guide is a tool that will help you learn about the five InteRDom regular programs, select the most suitable one and prepare your application. Students may always take college courses and combine them with a professional internship experience, which is the closest thing to the real life study and work experience of a Dominican student. All programs are available year-round.

Students participating in the program are easily immersed in the local culture as program collaborators receive training on how to maximize the experience for participants. On pages 9 and 10 you will learn about the internships offered by affiliated organizations, and how they are preparing to provide better opportunities for international and local students alike.

The opportunity to be lodged in centrally-located apartments with easy access to public transportation, wireless internet and the Juan Bosch library and just steps away from InteRDom's student life office is just one advantage of selecting the InteRDom program. The location also provides access to seminars and workshops with local and international experts related each student's area of study.

In this revised edition of the Student Guide, we have included information about the greatest challenge we have as a program: building networks between donors, scholarships and students. The organizations listed on page 22 have been generous with some of our participants. During the application process we encourage all candidates to develop their own fundraising plans, which have proven to be the most effective and direct funding tools.

One final recommendation: try to start your application process at least six (6) months before the date you wish to travel, and at least one year before if you intend to do your own fundraising.

Thank you for your interest in InteRDom and in contributing to enriching the region with the oldest and most dynamic history of cultural exchange.

We hope to see you in Santo Domingo soon,

Alicia Alonzo

InteRDom Coordinator

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Internships in the Dominican Republic

Since it was established in 2005 by Global Foundation for Democracy and Development (GFDD) and Fundación Global Democracia y Desarrollo (FUNGLODE), InteRDom: Internships in the Dominican Republic has become the leading internship and academic study program in the Caribbean.

InteRDom is a competitive internship, research and study program that promotes professional, academic and cultural exchange between students, universities, scholars, professionals, businesses and nongovernmental organizations on a national and international scale. The Program provides spaces for personal and professional growth, and international and multicultural exchange, while at the same time contributing to the advancement of academic research and the mobility and employability of youth.

InteRDom offers many program options to fit students', professors' and universities' professional and academic needs. At InteRDom, the key word is flexibility. We tailor our programs to make sure that they adequately serve the intern and/or institution in regards to content, time frame and logistical considerations. For undergraduate students, the program consists of an internship experience with a private, public or nongovernmental institution and enrollment in at least one course at the Universidad Iberoamericana (UNIBE) or the Instituto Global de Altos Estudios en Ciencias Sociales (IGlobal). For graduate and gap year students, enrollment in courses is optional so that more emphasis can be placed on professional development and/or research projects. Participants in our Caribbean Summer program have the opportunity to combine their internships with courses and seminars specializing in Culture, Spanish as a Foreign Language, and topics relevant to the region. Furthermore, InteRDom interns may take courses to earn credits transferrable to interns' home university.

InteRDom is committed to research, as well as to participants' academic and professional development, and through the newly-inaugurated Fellows Program, Masters and PhD candidates, as well as academics and professors, have the opportunity to develop research on the Dominican Republic's attainment of the United Nations Millennium Development Goals. Program staff assists in the development of this and any other personal research that participants are interested in conducting.

InteRDom interns have the opportunity to network with important Dominican professional and political figures through activities and events at FUNGLODE. InteRDom encourages interns to attend any and all events of interest in order to take advantage of the opportunity to meet national and international leaders in a variety of fields. Via excursions and social and cultural activities, participants can also interact with key cultural actors, get a taste of local culture and experience the country's natural beauty and cultural wealth.



Summer 2009 interns tour the Dominican Senate and meet with Senator Dominguez Brito of Santiago.



About GFDD and FUNGLODE

Global Foundation for Democracy and Development (GFDD) is a non-profit organization dedicated to promoting collaboration between organizations in the United States and the Dominican Republic with an aim to study, research, enhance public understanding, design public policies, devise strategies, offer capacity building, and foster exchange in the areas crucial for the social, economic and democratic development of the Dominican Republic, Caribbean and Latin America.

GFDD accomplishes its goals through research projects, training programs, academic exchange programs, publications, seminars and conferences, as well as joint US-DR task force efforts and development programs. It encourages intellectual and professional development of Dominican professionals, in the country and abroad, while working to offer viable action plans and solutions to domestic problems for the benefit of Dominicans residing in the Dominican Republic, the United States and Latin America.

GFDD is the US sister organization of Fundación Global Democracia y Desarrollo (FUNGLODE), based in the Dominican Republic. FUNGLODE was created by Dr. Leonel Fernández in the year 2000, at the end of his first presidential mandate. Upon resuming his duties as President of the Dominican Republic in August 2004, Dr. Fernandez became the Honorary President of the institution.

FUNGLODE and GFDD were created as a result of President Fernandez's desire to contribute to the social, economic, and democratic development of his home country and the Region, particularly by promoting international collaboration and exchange in order to advance the level of public debate, inform public opinion, train more qualified human resources, and achieve sounder public policies.

To learn more about GFDD and FUNGLODE, you can visit their websites at: www.globalfoundationdd.org www.funglode.org

Why Choose the Dominican Republic?

The Dominican Republic is an intriguing island nation with a lot to offer to students from all fields of study. The nation's capital, Santo Domingo, is both cosmopolitan and brimming with old-world charm. The city offers a plethora of recreational possibilities: from museums, monuments and parks to shopping districts, restaurants, lounges and dance clubs. Moreover, its meticulously preserved Colonial Zone was declared a World Heritage Site by UNESCO in 1990.

According to a recent World Bank report, the economy of the Dominican Republic presents a fascinating case for students interested in studying economic growth. Vibrant and diverse, it has been characterized by strong

growth outcomes over the past thirty-five years, tempered by periodic crisis episodes. Through it all, it remains one of the fastest-growing economies in the region, with an annual per capita GDP growth that is well above the Latin America and Caribbean regional average.



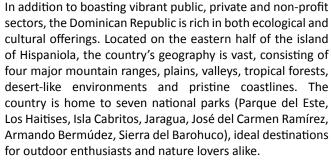
Map of the Caribbean

Students of history, international relations, anthropology, sociology and other social sciences are fascinated by the racial and cultural diversity that characterizes the island of Hispaniola. A unique case in island geography, the Dominican Republic shares Hispaniola with the nation of Haiti, from which it differs in many aspects including language, religion, cultural practices and history. The history of colonialism on both nations, as well as the historic interactions between the two, attract many curious students to study its complexities. In addition, the racial and ethnic diversity of the Dominican population makes it a true cultural melting pot.

Cueva de las Maravillas

Additionally, the country's more than 40 Taino cave dwellings are sites of national and international archeological and anthropological importance, some of which are visited by InteRDom interns during the many cultural excursions.

With all that the Dominican Republic has to offer, it is no wonder that it was listed as the number one tourist destination in the Caribbean in a 2007 report by the World Tourism Organization. There is something for students of all fields to learn in this fast-paced and extremely diverse island nation.





Statue of Christopher Columbus in Columbus Park, in front of the First Cathedral of the Americas in Santo Domingo's Colonial Zone.

Overview of Programs

Detailed descriptions, including fees, for all programs may be found on pages 19 – 21.

Programs for Undergraduate Students:

InteRDom offers three different program options for undergraduate students: Caribbean Summer, Academic Semester and the Professional Semester. All undergraduate students are required to take at least one course along with their internship so that they live the true experience of a Dominican student, most of whom work and study at the same time. The duration of all programs is somewhat flexible, depending on the student's academic agenda.

	Caribbean Summer	Academic Semester	Professional Semester
DURATION (in months)	3	4	6
DURATION (in weeks)	10	15	22
START and END DATES	June to August	January to April May to August September to December	September to March January to June June to December
COURSES INCLUDED	1	3	1
ACADEMIC CREDITS	2 - 4	6 - 12	2 - 4
MINIMUM SPANISH REQUIREMENT	Basic, Pre-intermediate and Intermediate	Intermediate, Advanced	Intermediate Advanced
FEE (with housing)	\$4,165.00	\$6,565.00	\$6,195.00
FEE (without housing)	\$2,765.00	\$4,465.00	\$3,115.00

Program for Graduate and Gap Year Students

DURATION (in months)	3	4	6	8
DURATION (in weeks)	10	12	22	32
START and END DATES	June to August	January to April May to August September to December	September to March January to June June to December	September to May January to August
COURSES INCLUDED	Optional	Optional	Optional	Optional
ACADEMIC CREDITS	2 – 4 (Optional)	2 – 4 (Optional)	2 – 4 (Optional)	2 – 4 (Optional)
MINIMUM SPANISH REQUIREMENT	Intermediate Advanced	Intermediate - Advanced	Intermediate Advanced	Intermediate Advanced
FEE (with housing)	\$2,850.00	\$3,290.00	\$5,015.00	\$6,635.00
FEE (without housing)	\$1,450.00	\$1,610.00	\$1,935.00	\$2,155.00

Year-long Programs for all students:Undergraduate, Gap Year and Graduate students from all areas of study who wish to extend their stay in the Dominican Republic have the opportunity to participate in the Professional Year program. This program lasts from 8 months to a full year and may include up to 2 courses, which are optional for graduate and gap year students but obligatory for undergraduates.

	Professional Year		
DURATION (in months)	8	12	
DURATION (in weeks)	32	48	
START and END DATES	September to May January to August	September to August January to December	
COURSES INCLUDED	2	2	
ACADEMIC CREDITS	4 - 8	4 - 8	
MINIMUM SPANISH REQUIREMENT	Pre-intermediate Intermediate Advanced	Pre-intermediate Intermediate Advanced	
FEE (with housing)	\$8,250.00	\$12,540.00	
FEE (without housing)	\$3,770.00	\$5,820.00	

Student Internships with InteRDom

InteRDom coordinates internships for undergraduate, gap year and graduate students with private, public and non-governmental institutions in the areas of: Art, Audiovisual Arts, Business, Communications and Journalism, Education, Engineering, Environmental Management, Human Resources, Hospitality and Tourism, Information and Communications Technology, Law and International Relations, Marketing, Medicine and Health, and Sustainable Development. InteRDom is unique in that it works extensively with students and employers to develop internships that coincide with both the professional and academic interests of the students, and the professional needs of the host organization or corporation. Interns may work in more than one organization anywhere from 18-30 hours per week, depending on his/her academic schedule.

By law, all internships in the Dominican Republic are unpaid, but many of the organizations with which InteRDom work offer students extra incentives such as medical insurance, a meal stipend or transportation to and from work.

InteRDom works with over 300 institutions in the Dominican Republic to create internship opportunities suitable for international interns, but internship placement is ruled by InteRDom's mantra of flexibility and creativity. Some descriptions of new internships are posted on the Program's website, but most placements are tailored to the particular and innovative interests of the applicant.

Upon receiving an application, InteRDom staff evaluates the applicant and his/her interests and capabilities in detail, matching them with the corresponding needs of one of more than 300 organizations affiliated to the program. As part of the internship assignment process, InteRDom conducts an extensive series of telephone and in-person interviews (for those students who live in the metro NYC area) to ensure optimal placement and to help guide students in their resume-building and interviewing career development strategies.



Summer 2010 student Rafaela Estrella discusses her internship with her supervisor on Business Day.

Prior to the start of each program, all participants receive an internship proposal containing details about the internship and host institution (name of project and/or department, general details of project, name of supervisor and his or her contact information, website address, start and end dates, the role of the organization/business as it relates to national development). All interns are encouraged to provide their feedback on this proposal so that it can be refined even more to match the applicant's needs and expectations. Accepted interns also receive a pre-departure guide, which includes information concerning cultural orientation and housing, how to pack and what to expect upon arrival in the Dominican Republic.



Summer 2009 intern Rafael Payano meets his internship supervisors during Business Day.

During the first week of all InteRDom programs, staff members organize a meeting to formally introduce interns to their supervisors. During this meeting, called "Business Day," program representatives work with interns and employers to further define roles, hours and expectations in the agreed-upon program or project.

At this time, interns and employers also sign a Learning Contract, which delineates both intern and host organizations responsibilities, as well as those of the InteRDom Program, in order to guarantee that the internship is beneficial for both interns and the employers.

In order to ensure that collaboration is positive and productive, InteRDom assesses the participation of both interns and organizations periodically throughout the duration of the internship.

Student attendance and motivation and active support from host institutions are evaluated. Constant involvement on

the part of InteRDom ensures that all parties are aware of each other's expectations, and allows for more rewarding internship experiences.

One of the ways in which InteRDom followsup with students on the progress of their internships is through the Internship Journal. InteRDom emails guided reflections to all participants periodically throughout the course of the internship experience that students are required to fill out and return to staff. In addion to the guided journals, InteRDom encourages students to journal on their own in order to better see the steps they have taken to achieve their personal and professional goals.



Summer 2009 interns Jessica DuRousseau and Valerie Addo meet with their internship supervisors and sign their contracts during business day.

InteRDom Correspondent Program

Participants in any InteRDom Program who have at least 2 semesters remaining at their home universities qualify to apply to participate in the InteRDom Correspondent Program. Participants in the Correspondent Program send regular blogs before, during and after their study, research or internship in the Dominican Republic to share their experiences with future students, professors, family members and friends of the program. Once they have returned to their home institutions, InteRDom Correspondents turn into ambassadors of the InteRDom program and the Dominican Republic on their home campuses.

Correspondents gain valuable experience in marketing and public relations by serving as the liaison on campus between the InteRDom program and their host institutions. They are coached by the InteRDom marketing team on best practices and strategies to promote the Dominican Republic as a study, internship and research destination. They also have a venue through which to improve their writing skills and to publish unique content. Students may apply to participate in the InteRDom Correspondent Program by filling out a form that arrives with the PreDeparture Packet about one month before the start of each program.

Internship Certification Seminar

Three times yearly InteRDom offers an innovative training seminar designed to capacitate directors and employees of organizations interested in implementing new internship programs or in improving existing ones in their respective companies or institutions. The organizations that complete this seminar are equipped to receive not only InteRDom interns, but domestic ones as well. In addition to the 24 organizations certified through this seminar, InteRDom also works with others who have existing internship structures in order to place interns.

Private Sector:

ARS Humano (insurance)
Burger King/Papa Johns/ Palacio del Cine
Distribuidora Corripio
Banco Popular
Panamericana de Producciones
Universal de Seguros
Remesas Dominicanas
MercaSID
Centro Cardiovascualar Santo Domingo
Hotel Santo Domingo
Grupo Rica
Body Shop
Grupo Ramos
Grupo Punta Cana
Banco Leon



Organizations are certified in December 2009

Non-governmental organizations:

BRA Dominicana (Batey Relief Alliance)
ADOARH (Asociacion Dominicana de
Administradores de Gestión Humana)
Sur Futuro
Observatorio Político Dominicano
Pan American Development Foundation
(PADF)
Instituto Global de Altos Estudios



InteRDom representatives give workshop in December 2010.

Other:

Covidien

INTEC University
Colegio Cristiano Logos
The Chamber of Deputies of the
Dominican Republic
The General Comptroller of the
Dominican Republic

InteRDom Academic Offerings

Through the InteRDom program, undergraduate and graduate students have the opportunity to enroll in wide array of academic courses in Spanish and English (*depending on seasonal availability) at InteRDom's partner university, the Universidad Iberoamericana (UNIBE). Students have the option of registering for course offerings in the following disciplines: Art, Business, Communications, Education, Engineering, Environmental Studies, History, Information and Communication Technologies, Law, Medicine and Psychology.

All credits garnered from the courses can be transferred to the student's home university through the Office of International Studies at UNIBE. In order to enroll in courses, the student must first request a full course listing from the InteRDom admissions coordinator and decided, together with his or her advisor, which courses would be complement the student's academic development. He or she may then request a syllabus through the InteRDom Admissions Coordinator to submit to the home university for approval before enrolling.

Each semester, InteRDom can also offer specialized Spanish as a Foreign Language one-on-one and small group classes, and during the Caribbean Summer program and summer semester, it offers a unique course tailored to InteRDom students on Dominican culture and identity.

For undergraduate students, enrollment in at least one academic course (and a maximum of 4) is required; for graduate and gap year students, depending on their program selection, it is optional.

Spanish as a Foreign Language

InteRDom offers two options to students looking to improve their Spanish language skills. For those students seeking academic credit for their Spanish lessons, basic, intermediate and advanced Spanish courses are offered at UNIBE during the semester programs only. Course instruction is designed to increase competency in the areas of reading, writing, listening comprehension and oral expression. By the end of the course, students gain the capacity to comprehend spoken Spanish to a greater extent, carry-out conversations on a variety of subjects, and construct simple and complex orations in the present, past and future tenses. Lessons emphasize real life situations and revolve around activities such as debates, role playing, reading and writing assignments, and game-based teaching strategies, which allow students to apply their acquired knowledge of vocabulary and grammatical structure.

For those students who are not seeking academic credit, InteRDom offers private or small group Spanish lessons at our headquarters with an experienced instructor. These private sessions can be intensively concentrated at the beginning of the program in order to increase students' language capacities before being their internships, or spread out throughout the duration of the program. For those students participating in a program that does not include academic credits, these lessons carry an additional cost.

Diplomas of Spanish as a Foreign Language (DELE)

InteRDom also offers both beginner and advanced Spanish speakers the opportunity to take the DELE (Diplomas de Español como Lengua Extranjera) exam. The DELE is the official accreditation of the degree of fluency of the Spanish Language, issued and recognized by the Ministry of Education, Culture and Sport of Spain. The Instituto Cervantes is the institution in charge of organizing the exams, while the University of Salamanca is in charge of the preparation, correction and final evaluation of all the tests. The exam is offered three times per year in the Dominican Republic, and students can sign up to take it year round. Specialized preparatory Spanish tutoring in accordance with the students' level can be arranged through InteRDom prior



to the test date as part of the academic offering included in the student's program. To learn more about the DELE exam, visit www.dele.org.

Contemporary Caribbean Culture



Summer 2007 interns explore the country's geography with Professor Pedro Cabiya in the Contemporary Caribbean Culture class.

The course explores the history and culture of the Spanishspeaking Caribbean. Students examine themes related to colonialism and popular culture and discuss the real and fictitious elements that characterize modern ideas of what constitutes Caribbean culture. Class participants analyze primary source readings and develop command of theories and paradigms used to deconstruct discourse, text and other materials. Instructionfocuses on the micro history of the Caribbean; commercial strategies based on concepts of race, identity and gender; and Caribbean mythology, explored through the analysis of songs, short stories and poetry. Class topics are examined within the following theoretical frameworks: deconstructionism, Foucault, textual studies, gen-der studies, feminism, ethnic theory, studies of race, negritude, Caribbeanist discourse, semiotics and linguistics. Available only during the summer sessions and for university groups upon request.

Studying at UNIBE

Established in 1982 in the heart of the nation's capital, Universidad Iberoamericana (UNIBE) has grown to become the most prestigious university in the Dominican Republic. A mid-sized university with a student body of approximately 3,000, UNIBE boasts the most competitive Dental and Psychology programs in the country. Built on one of Rafael Trujillo's estates, the campus features Romanesque architecture, as well as modern facilities, which include a gymnasium, video conference rooms, a state-of-the-art library and modern laboratories. With its competitive academic programs and attractive student amenities, UNIBE yields the highest rate of international student enrollment in the Dominican Republic, priding itself on its international appeal. Visit UNIBE's website at http://www.unibe.edu.do for more information about the campus.



Studying at Instituto Global

The Global Institute for Higher Studies in Social Sciences (Instituto Global de Altos Es tudios en Ciencias Sociales or IGlobal) began as a program in FUNGLODE in 2006 to develop, together with international universities and institutions, quality graduate programs in the Dominican Republic that would serve the need in the country to train public servants and political sci-



entists as well as to implement high-quality graduate-level research. The Instituto Global accepted its first students as an incorporated university in 2009, and remains housed within the auspices of FUNGLODE. Students may enroll in courses in any one of the five current Master's programs: Public Administration, Electricity Regulation, Security Management, Crisis and Emergency, State Administration Law, and Political Science for Development, as well as in special courses tailored to InteRDom students. Visit their website to read more about their programs: http://www.iglobal.edu.

HOT Caribbean Seminars



Summer 2009 interns present group project at the HOT Caribbean. Seminar, "Doing Business in La n America."

InteRDom's HOT Caribbean Seminar series are a feature of its summer academic offering, and deals with a recent topic of great importance on both the Caribbean and international scales. These topics are usually very specific and are not found in the regular course offering of most universities.

These series are given in conjunction with IG-lobal and at least one other international organization with specialization in the topic, and it is open to Dominican and Haitian national students as well as international students and community leaders. The seminars are usually eight hours in length and are divided into two to four sessions over the course of a month. They are given at FUNGLODE's office headquarters in Santo Domingo.

InteRDom Cultural Activities



Summer 2008 interns at Las Mascaras Theater.

InteRDom organizes get-togethers and excursions on a regular basis in various locations through the country to expose interns to a greater extent to the culture and ecology of the Dominican Republic. These gatherings may also provide a prime opportunity for interns to get to meet and know the members of the communities that sustain the projects. The get-togethers and excursions listed below are just a sampling of the many different activities that InteRDom promotes, and are subject to change seasonally.

Get-togethers

InteRDom organizes a variety of social and cultural gettogethers in and around Santo Domingo for students on weeknights as well as weekends, which may include:

- Theater trip
- Pizza Night
- Movie Night
- Museum Visit
- Tour of the Colonial Zone
- Botanical Gardens
- Music Festivals
- Dancing Lessons



Summer 2010 interns at Plaza España, Colonial Zone.



Summer 2011 interns enjoy a day at the Cave of Wonders.

Events at Fundación Global Democracia y Desarrollo (FUNGLODE)

InteRDom interns have the opportunity to attend most of the conferences and seminars that take place at FUNGLODE. Events featuring prominent national and international speakers are held frequently, and center on a variety of themes such as: democracy, sustainable development, foreign affairs, education, information and communications technology, environ-mental preservation and management and culture. Information can be obtained about upcoming events both on FUNGLODE's website (www.funglode.org) and in-country at FUNGLODE's the reception desk.

Excursions





de la Maravillas A weekend visit to the Museum of the Dominican Man, where students see

artifacts and exhibits and hear from expert tour guides relating the history Dominican people dating to the pre-Colonial era. After an authentic Dominican lunch, interns visit la Cueva de las Maravillas, an 800-square-meter cave about 25 meters below ground that features some of the most intricate indigenous cave drawings in the Caribbean.

Museum of the Dominican Man and Cueva

Cueva de las Maravillas.

Ebano Verde:

A trip to the scientific reserve in the highest mountain range in the Dominican Republic to study the Ebano verde, a rare magnolia that exists only in the DR, as well as other rainforest vegetation and wildlife. This is a hiking trip for the nature lovers to learn about the flora and fauna of this unique mountain region of the Dominican Republic, one of the only regions where temperatures below freezing have been recorded!



Summer 2010 intern, Igor Faiz, at Ebano Verde Ecological Reserve.

Rancho Campeche

Interns may also go on an excursion to Rancho Campeche in San Cristobal, an ecological ranch situated on 200,000 square meters of land outside of the town of Haina. An ecological and cultural treasure, the ranch has many Taino caves located on its premises, as well as recreational activities such as swimming, horseback riding, basketball, volleyball and table games. This trip features a dance workshop, a visit to a local witchdoctor and workshops on Dominican culture, religion and music.

Summer 2008 interns and friends at Centro Leon.

Mirabal Sisters Museum and Centro León

Interns visit the home of the Mirabal sisters in Salcedo, dedicated to Patricia, Minerva and María Teresa Mirabal, three sisters who were prominent in the movement against Dominican dictator General Rafael Leonidas Trujillo in the 1950's and the earlier part of 1960. They were murdered by Trujillo's government in November, 1960. Their deaths sparked an outpouring of support for the revolutionary movement, leading to the assassination of Trujillo in 1961.

After touring the museum, interns travel to Santiago to visit Centro León, the newest and most comprehensive museum in the Dominican Republic. It was opened in 2003 by the Eduardo León Jimenes Foundation, with the goal of promoting interest in Dominican and Caribbean culture. More than a museum, Centro León is a cultural center, featuring exhibits on various art forms and an extensive library of anthropological and visual arts materials.

Cacao Tour

Finally, InteRDom organizes a day excursion to the cacao farms outside of San Francisco de Macoris. an area in the central portion of the country that is rich in agriculture. Students gain insight into the economic activities of the agricultural sector by learning the traditional process of making chocolate. They tour the cacao farm and experience first-hand the processes of planting, cutting, extracting, fermenting and drying of the cacao before it is ready for export. A guide compares the traditional versus modern way of making chocolates, and interns plant their own cacao plants and sample the chocolate made at the farm.



Farm worker drying out cacao to prepare it for production on and/or export.



Memorial of the Dominican Resistance Museum

Memorial of the Dominican Resistance Museum:

Finally, InteRDom gives students the opportunity to explore the era of the Trujillo dictatorship even more in-depth through a visit to the Memorial of the Dominican Resistance Museum. This museum is the most complete collection of research and information on the Trujillo dictatorship and the resistance movement. Students who visit this museum learn about the construction of Dominican ideas of freedom and democracy and how they are manifested in modern society. The museum also features an extensive archive of research materials that would serve to enhance any historical research project.

Student Housing

InteRDom offers modern and comfortable student residencies with wireless Internet, strategically located minutes away from historic and cultural zones, and within walking distance to public transportation. The housing is apartment-style, with students sharing common areas, and is administered and maintained by FUNGLODE staff. A housing brochure is available upon request.











Access to the Juan Bosch Library

All InteRDom participants have complete access to Fundación Global Democracia y Desarrollo's Juan Bosch Library (formerly the Center for Documentation and Knowledge Management), one of the most comprehensive centers for research in the Caribbean. The library offers a wide array of publications in print, electronic and digital formats on topics such as: political theory, political institutions, public administration, local government, municipal government, colonies and colonization, migration and immigration, international law, international relations, statistics, economics, transportation and communications, commerce, finance, sociology, social history, social assistance, criminology, socialism, communism and anarchism. Library passes, as well as information about hours and regulations, are distributed during a tour of the research center during orientation week.



Program Descriptions

InteRDom offers these program options to undergraduate students traveling individually:

Caribbean Summer

Reexamine your ideas about the Caribbean, participate in specialized seminars on the culture of the region and improve your Spanish by interacting with Dominican students, as well as with students from around the world.

The program, which begins in early June and runs until the second week in August, is open to undergraduate and gap year and graduate students with an interest in development and Caribbean culture. This experience involves an 8-week internship in a local organization and is complemented by specialized seminars organized by InteRDom with the collaboration of international experts.



Caribbean Summer

In addition, any combination of one or both of the following academic courses designed especially for InteRDom students is included:

- A Spanish language immersion program for students who need to strengthen their knowledge of the language.
- The Caribbean Culture option for students interested in getting to know more about the Do-minican Republic, its social realities, history and politics as well as its relationship to the rest of the Caribbean islands.

	Summer	
DURATION (in weeks)	10	
START and END DATES	June to August	
COURSES INCLUDED	1	
ACADEMIC CREDITS	2 - 4	
MINIMUM SPANISH REQUIREMENT	Basic, Pre-intermediate and Intermediate	
FEE (with housing)	\$4,165.00	
FEE (without housing)	\$2,765.00	
APPLICATION DEADLINE	March 31	

Academic and Professional Semesters



Academic and Professional Semesters

Interns also have the option of spending a semester in the Dominican Republic and transferring credits to their home universities through the InteRDom Academic Semester. This program is designed for students interested in acquiring professional experience and putting their Spanish skills into practice by taking university classes with Dominican students. During the academic semester, students can take up to four classes with Dominican students and work part-time in a local organization alongside professionals in his/her area of study.

The Professional Semester option places more emphasis on the internship and is recommended for students more interested in gaining professional experience than taking classes. It includes only one university course.

The academic and professional semesters are available only to students who are currently enrolled in undergraduate programs and who have intermediate or advanced levels in Spanish. These options include internship and class registration. Each program begins during the first weeks of January, May and September.

	Professional Semester	Academic Semester	
DURATION (in weeks)	22	15	
START and END DATES	September to March January toJune June to December	June to April May to August September to December	
COURSES INCLUDED	1	3	
ACADEMIC CREDITS	2 - 4	6 - 12	
MINIMUM SPANISH REQUIREMENT	Intermediate, Advanced	Intermediate, Advanced	
FEE (with housing)	\$6,195.00	\$6,565.00	
FEE (without housing)	\$3,115.00	\$4,465.00	
APPLICATION DEADLINE	June 30 November 1	November 1 February 1 June 30	

Professional Year

The professional year is for undergraduate and post-graduate students wishing to develop an academic project, have an internship experience and network with local leaders in their fields of specialization. It includes an internship of 8-12 months and 1 or 2 classes to be taken at university with Dominican students.

This program offers an excellent framework of support and follow-up for eight- or twelve- month periods and also allows interns to transfer internship credits to their home universities.

The professional year offers certain flexibility to those students who are interested in interning for more than one organization or in the preparation of a thesis project. This program begins the first weeks of September or January.



Professional year.

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DURATION (in weeks)	32	48
START and END DATES	September to May January to August	September to August January to December
COURSES INCLUDED	2	2
ACADEMIC CREDITS	4 - 8	4 - 8
MINIMUM SPANISH REQUIREMENT	Pre-intermediate Intermediate Advanced	Pre-intermediate Intermediate Advanced
FEE (with housing)	\$8,250.00	\$12,540.00
FEE (without housing)	\$3,770.00	\$5,820.00
APPLICATION DEADLINE	June 30 November 1	June 30 November 1

Financial Policy

The cost of all programs covers:

Application and placement
Week of orientation
Arrival and departure transfers to/from airport
Private apartment housing
Guidance, follow-up and supervision during the stay
Excursions and cultural activities
Access to FUNGLODE's research library and all activities
Mandatory Medical Insurance (*)
Personalized academic study program at UNIBE and/or IGlobal, in accordance with the field of study/interests

The student is responsible for:

- Meals
- Airfare
- Daily transportation from the housing to the internship sites (*)
- Other personal expenses

All of the fees are up-to-date as of July 1, 2011, and are subject to change due to variance in exchange rate and other economic fluctuations, but will never change more than 10%. Application fees are not refundable and are due upon the student's application into the program. All students are required to pay the program in full at least 20 days before travelling by check or money order payable to Global Foundation for Democracy and Development.

Please mail your payment to:

780 Third Avenue, 19th Floor. New York, NY 10017

- (*) Some organizations offer transportation or meals as a benefit to the students. If offered, it will be discounted from the fees. Students enrolled at UNIBE will be enrolled in an insurance plan offered by InteRDom.
- (**)All courses taken at UNIBE and IGlobal are transferable to the student's home institution. Credit is offered in accordance with the student's home university's criteria and must be advised at least 60 days before the start of the program.

Funding Opportunities

There are many financial aid, loan and scholarship opportunities available to students who begin their search for funding with enough time before studying abroad. We recommend that students first go to the Career Services, Study Abroad, Financial Services and Department Heads of their respective universities to discuss what funding options are available for students planning an international experience.

In addition to university-specific funding opportunities, we also recommend that students look into the following options:

- Benjamin A. Gilman International Scholarship Program: www.iie.org/gilman
- Fulbright Program for US Students: http://us.fulbrightonline.org/home.html
- Rotary International Ambassador Scholarship: www.rotary.org/en/StudentsAndYouth/EducationalPrograms/AmbassadorialScholarships/Pages/ridefault.aspx
- Boren Scholarship and Fellowship: www.borenawards.org/
- Federal Pell Grants: www.ed.gov/programs/fpg
- Federal Supplemental Education Opportunity Grants: www.ed.gov/programs/fseog

You may also use one of the following search engines to encounter more specific scholarship awards:

- http://iefa.org/
- www.fastweb.com
- www.studyabroadfunding.org
- www.supercollege.com
- http://staff.lib.msu.edu/harris23/grants/index.htm

Many students find that they feel more fulfilled by their international experience if they take the time to raise the money to travel themselves. Many times students find family members, community groups and/or religious groups to sponsor them, or use various fundraising techniques to save enough funds to travel. The following website offers some helpful fundraising tips:

www.afsusa.org/study-abroad/scholarships/fundraising/

Apply to InteRDom

We suggest that applicants possess a minimum GPA of 2.9, have completed 60% of their academic program, and have taken 3 university-level Spanish courses.

You can apply to be an InteRDom intern by filling out the application form on the InteRDom website at (http://www.interdominternships.org/students.asp) or by sending an updated copy of your resume and cover letter to: info@interdominternships.org. The cover letter should include your reasons for wanting to travel to the Dominican Republic, your specific professional interests and your plan for how you will fund your experience. After receipt of these documents, the admissions process can officially begin.

After the initial telephone interview, if you wish to continue with the application process, you will need to submit the following documentation in order to be formally accepted. Forms will be submitted to students upon receipt of the resume and cover letter.

- InteRDom Enrollment Form
- Official transcript
- Letter of Recommendation from a professor and/or employer
- 1 2x2 digital photograph in JPG format
- UNIBE Enrollment Form (if necessary)
- 1 copy of your passport
- 4 2x2 photographs
- Certificate of Good Conduct (or background check) from your local police precinct
- Medical History and Physician's Form
- \$150 application fee



Global Foundation for Democracy and Development (GFDD)

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Fundación Global Democracia y Desarrollo (FUNGLODE)

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